

## 8. Conjunctions

### 8.1 Coordinating conjunctions

Coordinating conjunctions connect words, phrases, clauses and sentences. For example:

- *und* (and)  
*Me mest kohk und tʃsipes.* I eat cake and crisps.  
*Et eri'st blü, und et leri'st röt.* This one is blue, and that one is red.
- *zowel* (and also, both ... and)  
*E mast te kohk zowel te knots.* He ate both the cake and the bun.
- *zowel na* (neither)  
*Me n'al, zowel na ye.* I'm not going, and neither are you.
- *no* (but)  
*Kohk bifröd ime no na brokoli.* I like cake but not broccoli.  
*Brokoli na bifröd ime, no me mast aqüzü iet.* I don't like broccoli, but I ate it anyway.
- *ëġ, ëd* (or)  
(*Ēġ* and *ëd* are interchangeable.)  
*Kümne ye ëġ al ye?* Are you coming or are you going?  
*M'al Samüdäi ëd Sonnendäi.* I'm going on Saturday or Sunday.
- *n'ëġ, n'ëd* (nor)  
(*N'ëġ* and *n'ëd* are interchangeable.)  
*Frégetʃlúdes na ʃsoh isten té luch n'ëd té swer.* Quizzes should be neither too easy nor too difficult.
- *zo* (so)  
*E mast meü kohk, zo me mast eü knots.* He ate my cake, so I ate his bun.

### 8.2 Subordinating conjunctions

Subordinating conjunctions link a main clause with a subordinate clause, and can be classified into a number of groups. For example:

- Complementisers: *tes* (that), *widar* (whether)  
*E säir tes et 'st kalt oter.* He says [that] it's cold outside.  
*Me thakje tes et fšald régenen jexnin.* I think [that] it will rain tonight.  
*Me na wīt widar et fšald régenen morn.* I don't know whether it will rain tomorrow.  
 (Note that although "that" is optional in English in the above examples, *tes* is required in Jameld.)
- Time: *wen* (when), *wenpastš* (as soon as), *wīl* (while)  
*Wen me wā yōng me mast veln tšipes.* When I was young I ate only crisps.  
*E less wenpastš e vista ime.* He left as soon as he saw me.  
*Me waki TV wīl me mest te rastmest.* I watch television while eating my breakfast.
- Cause: *pozirul* (because), *bisilt* (as, since)  
*Es slū ie pozirul e vista ax ies.* She hit him because he looked at her.  
*Bisilt et wā ax te fšnōin, ven pustū inter.* As it was snowing, we stayed in.
- Condition: *eōx* (if), *zolink* (provided that), *snīġ* (unless)  
*Me fšald isten lerid eōx me zichte.* I will be there if I can.  
*Me fšald isten leri snīġ me mote wawūben la.* I will be there unless I have to work late.
- Comparison: *és eōx* (as if), *lauk és* (like), *as* (than), *intzo* (inasmuch as)  
*Tem festha lauk és et wā 1999.* They partied like it was 1999.  
*Tšüeles iřskauje zest Latin jūji as temt at inte 1950-s.* Schools teach less Latin now than they did in the 1950s.
- Purpose and result: *zo's* (so that), *vor* (in order to), *zowīs tes* (in such a way that)  
*Künneyě eri zo's me zicht hūaren iye.* Come here so that I can hear you.  
*Es stū vor visen ob temū chadofes.* She stood up in order to see over their heads.  
*Temt fell zowīs tes nan ew itemt bruk.* They fell in such a way that none of them broke.

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- Concession: *tügo* (although, even if), *tretew* (despite), *zoerns* (as much as)  
*Tügo kohk bifröd ime,*                      Although I like cake, I prefer  
    *m'opkiysen raumis.*                      ice cream.  
*Me na kessyon iye, tügo ye*              I wouldn't kiss you even if you  
    *wäe rëzrich.*                              were stinking rich.

These are not exhaustive lists.